

ANNUAL REPORT

JULY 1, 2022 – JUNE 30, 2023



**Tantasqua Regional
District School Committee**

Brimfield

Brookfield

Holland

Sturbridge

Wales

ANNUAL REPORT OF THE TANTASQUA REGIONAL SCHOOL DISTRICT
For the Year Ending June 30, 2023

TANTASQUA REGIONAL DISTRICT SCHOOL COMMITTEE 2022-2023

Michael J. Valanzola – Wales
Chairman

William Haggerty – Sturbridge
Vice Chairman

Sheila Noyes-Miller – Brimfield
Secretary

Laura Alden	Holland	Edward Goodwin	Sturbridge
Mary Bellezza	Sturbridge	Whitney Goodwin	Sturbridge
Megan Cunningham	Brookfield	Candice Greene	Holland
Jennifer Custance (2 Votes – Elected and SC Rep)	Brimfield	Danielle Kane	Brookfield
Andrew Dunn	Brookfield	Karen Kowal	Sturbridge
Michelle Fitzgerald	Sturbridge	Megan Panek	Sturbridge
Elias Gillen	Holland	Christine Randall	Wales

ADMINISTRATION

SUPERINTENDENT OF SCHOOLS

Deborah J. Boyd

ASSISTANT SUPERINTENDENT FOR LEARNING/TEACHING

Jodi Bourassa

DIRECTOR OF BUSINESS & FINANCE

Kristen Leo

DIRECTOR OF SPECIAL EDUCATION / STUDENT SERVICES

Jessica Bolduc

DIRECTOR OF TECHNOLOGY

Greg Rossow

PRINCIPAL – SENIOR HIGH SCHOOL

Peter Dufresne

PRINCIPAL – JUNIOR HIGH SCHOOL

Greg Sturges

PRINCIPAL /DIRECTOR – TECHNICAL DIVISION

Mark Wood



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Michael J. Valanzola
Chair

ANNUAL REPORT OF THE CHAIRMAN, TANTASQUA REGIONAL SCHOOL
DISTRICT COMMITTEE

The Tantasqua Regional School Committee's operating budget for the 2022-2023 school year was \$26,341,155.00 with a net assessment to member towns of \$14,349,519.00. Enrollment for the school year at Tantasqua was 1,754 students.

Along with Superintendent of Schools, Deborah Boyd, Jodi Bourassa - Assistant Superintendent for Learning and Teaching, Brenda Looney – Special Education Director and Greg Rossow - Technology Director, worked closely with the School Committee on financial issues as well as ongoing topics such as policy, technology, and curriculum.

There were very few changes to the Tantasqua Committee at the end of 2023, following the elections of the five towns comprising our regional district. Reorganization resulted in no change to officers: myself as Chair; William Haggerty as Vice-Chair and Sheila Noyes-Miller as Secretary. After sixteen (16) years of service we bid farewell to Patricia Barnacle. Our elementary representatives are Jennifer Custance, Brimfield; Megan Cunningham, Brookfield; Candice Greene, Holland; Whitney Goodwin, Sturbridge; Christine Randall, Wales.

Performance and Visual Arts

Visual Arts

During the 2022-23 school year, the High School Visual Arts Department staff continued to provide opportunities for students to continue their study of varying visual arts mediums; Engaged in extracurricular activities, such as the Art Club, and showcased their talents within our building and for our community. Our Art Club had installations at the Sturbridge Harvest Fest Annual Scarecrow Contest and donated a tree to the Festival of Giving Trees Sparking Trees benefit.

Continuing traditions, the live Arts Show, for grades 7-12, was held, along with an evening High school music performance. The student artwork was brilliantly displayed, and provided a great opportunity for everyone to experience both the performing and visual arts simultaneously!

Performing Arts

The 2022-23 school year was very positive for the Tantasqua Music programs. Live performances of Concert Band, Concert Choir, Jazz Band, and Choraleers were held for the general public at the annual Fall Concert in October. These ensembles continued performing throughout the school year at the annual Winter and Spring Concerts. The Concert Band and Jazz Band also performed on their own for the annual All Region Band performance.

Tantasqua's high school show choir group Encore! performed an exciting "Bingo Show", while Radiance performed their 'Shop to You Drop' show; both groups completed their 2023 competition season by bringing home many medals, trophies and awards. The performance season with the annual home Show Choir Showcase at the high school, featuring all three Tantasqua Show Choir groups. This year's recipient of the home show good will donation was Multiple Sclerosis Society, as one of our senior's mom is afflicted with the disease.

The Massachusetts Music Educators Association's (MMEA) Central District held virtual auditions for ensembles, virtual rehearsals, and a virtual performance. Casey Ellison, Faith Mwangi, James Cooper, Mason DeSimone, Mya Harnois, and Orion Boyce were accepted into the MMEA Central District Chorus. Nathan Dietz was accepted into the MMEA Central District Band. These students were awarded the opportunity to perform among the top high school musicians in central Massachusetts. Casey Ellison, James Cooper, and Mya Harnois qualified for a virtual All State audition, and Casey Ellison and Mya Harnois were then accepted into the MMEA All State Choir. These young musicians sang with the top high school choral singers from across the commonwealth under the direction of a world class choral director to put together a beautiful performance at Symphony Hall in Boston.

The Tantasqua Drama Club's 2023 spring musical, The Little Mermaid, incorporated students from all of Union 61 and Tantasqua, represented grades 4-12 and was performed to sell out crowds; the fall production, Peter and the Starcatcher', was well attended in November.

2022-2023 Sports

Football:

The football team was very young to start the 2022 season but showed a lot of growth throughout the year. The team finished with a record of 4-7 but had several close losses that came down to the last couple of minutes. The future looks bright for the football team as they will look to bounce back strong in 2023.

Soccer:

The boys and girls soccer teams had tremendous 2022 seasons! The boys finished with a regular season record of 11-4-3 and earned a spot in the MIAA Division 3 State Tournament. The Boys fell to a strong Hanover team 2-1 in the Round of 32. The girls finished the regular season with a record of 13-2-3 and lost in the Central Mass Semifinal game to Algonquin. The girls then earned a spot in the MIAA Division 3 State Tournament where they fell to Saugus 2-1 in the Round of 32. Both teams will look to build off of their success in 2023.

Field Hockey:

The Field Hockey team had an up and down season and was filled with lots of young talent. The girls finished with a record of 8-9-1 and just missed the MIAA Division 3 State Tournament. The girls will look to build on their youth during the 2023 season.

Volleyball:

Volleyball had a slow start to the season but was able to finish strong with a couple of great wins! The team finished with a record of 4-16 and missed the MIAA State Tournament but will look to bounce back stronger in 2023.

Golf:

The golf team had a tremendous 2022 fall season. The team finished with a regular season record of 14-4 and won the SWCL League Match! The team also had several players qualify for Districts and Freshman, Sam Pieczynski, qualified for States where he finished 6th overall. The team will look to build off of their success in 2023.

Cross Country:

Boys and Girls Cross Country both had tremendous 2022 seasons. Both teams won the SWCL league and won the SWCL League Meet that was held at Old Sturbridge Village! Several runners then qualified for both Districts and States.

Cheer:

Our fall Cheer team did a great job supporting the Varsity football team all season long and also had a great competition season as well! The Game Day team placed 2nd in their division in the SWCL Competition and the Competition Team placed 1st overall in the D1 SWCL Competition. The Competition team earned a spot in Regionals which were held at Shepherd Hill.

Basketball:

Boys Basketball had a great season finishing 11-7 in the regular season, winning the SWCL A Division, and earning a spot in the Clark Tournament for the first time in several years! Unfortunately, the boys lost to a strong Grafton team in the first round of the Clark Tournament but they still earned a spot in the MIAA Division 3 State Tournament as the 23 seed. They hosted Auburn in the preliminary round of the Tournament where they had an impressive 65-51 win. The boys then fell to Norwell in a hard-fought game in the Round of 32.

Girls Basketball had a tremendous season as well finishing the regular season with a record of 16-2, going undefeated in the SWCL to win the SWCL A Division, and competing in the Westborough Invitational Tournament where they won 1 game and lost 1. After the Westborough Tournament, the Girls earned the 12 seed in the MIAA Division 3 State Tournament. The girls hosted Abington in the Round of 32 and had an impressive 60-44 win. The girls season then came to an end in the Round of 16 when they fell to Dover-Sherborn in a very close game. The girls finished the season with 18 wins which is the most in school history for the girl's basketball program!

Swim & Dive:

Our boys had a very good year finishing the regular season with a record of 7-3. They placed 2nd overall in the Mid Wach League Championships. They set new school records in the 400 free relay and the 200 free relay. Ethan Zhu broke an individual school record in the 100 backstroke.

The boys sent 5 individual qualifiers to sectionals: Evan Dambly (100 back, placing 21st). Sam Merchant (500 free and 200 IM placing 8th and 21st) Eben Mazeika (200 IM placing 22nd) Ethan Korenda (50 Free, 100 free placing 11th and 12th). and Ethan Zhu (200 free and 100 back, placing 9th and 8th). The boys also swam three relays at sectionals, placing 17th, 7th and 11th.

The girls finished the regular season with a record of 5-5 and they placed 7th at the Mid Wach Championships with 4 individual qualifiers and 3 relays competing. We also sent two relay teams to Sectionals and Zoey Zhu swam in 2 events as well (100 back and 200 IM) placing 13th and 10th respectively. Zhu went on to swim at states in the 100 back and finished in 10th place in that event.

Indoor Track:

Boys Indoor Track finished the regular season with an impressive record of 9-3 and placed 5th as a team in the SWCL Meet. Avant Fitzpatrick placed first overall in the SWCL Meet in the 55m Hurdles. The boys 4x200 relay team made up of Avant Fitzpatrick, Avery Mitchem, Ryan Kelley, and Cam Murphy placed 1st overall in the SWCL Meet as well. Cam Foley took 2nd overall in the mile and 1000. Logan Oko placed 5th overall in the mile, Cam Murphy placed 6th in the 55-meter dash, and James Segatore placed 4th overall in the 2 mile in the SWCL Meet. Our Boys Indoor Track State Qualifiers included Avant Fitzpatrick, Cam Foley, Cam Murphy, and James Segatore.

Girls Indoor Track had an incredible season finishing the record season undefeated, winning the SWCL A Division, and winning the SWCL League Meet! Our first-place finishers at the SWCL League Meet included: Haley McCormack in the high jump, Keoni Savoie in the 55 dash and her 55-meter dash time qualified her for the Division 3 State Meet, our 4x200 relay team of Keoni Savoie, Lili Shiers, Tess Chevalier, and Katie Riley, and our 4x400 relay team of Tessa Kline, Olivia Magierowski, Claire Godek, and Haley Courtney. Haley McCormack, Keoni Savoie, Lili Shiers, Katie Riley, Tess Chevalier, Brooke Bergeron, Haley Courtney, Claire Godek, Olivia Magierowski, and Tessa Kline all qualified for the Division 3 State Meet. Sophomore Haley McCormack placed 3rd at the Division 3 State Meet in the high jump and qualified for the All-State Meet and Nationals while breaking the school record with a jump of 5'6".

Cheer:

Our Cheer team not only did a great job supporting our Boys Basketball team at all of our home games but also had a great competition season as well! Our Game Day Cheer team competed strongly at the Shepherd Hill Invitational and won their Division in the SWCL competition to qualify for Regionals. Our Division 1 Competition Team placed first in the SWCL Competition as well to qualify for Regionals at Shepherd Hill. At the Regional Competition, the Competition Team earned a bid to the State Competition which was held at Worcester State University.

Co-op Hockey:

Our Tantasqua student-athletes who competed on the Auburn High School boys hockey team played strong and represented our school well all season long! The boys finished the regular season with a record of 13-7 and won the Jeff Hayes Memorial Tournament in Buzzards Bay.

The team then earned the 20 seed in the MIAA Division 2 State Tournament where they upset the 13 seed Somerset in the Round of 32. The boys then fell to Walpole in the Round of 16.

Freshman, Fiona Knott, was our lone Tantasqua student to compete on the Auburn High School girls hockey team this year and worked hard all season long! The girls finished the regular season with a record of 9-10-1 and earned the 26 seed in the MIAA Division 1 State Tournament. The girls lost in the Round of 32 to a strong Bishop Feehan team but still had a great season!

Co-op Wrestling:

After a year of not having any Tantasqua students compete on the Shepherd Hill Wrestling team, we had four students compete this year: Isaac Gravel, Joseph Molinari, Derek Plowman, and Alexander Stearns. All four students worked hard all year long and made us proud. The team's final league record was 2-3-2.

Baseball:

The Baseball team had a tremendous 2023 season finishing with a regular season record of 16-2 and earning a spot in the Class A Central Mass Tournament. In the first round of the Central Mass Tournament, the baseball team defeated Westborough 5-4 to advance to the semi-finals. In the semi-finals, the team traveled to Wachusett where they defeated the higher seeded Mountaineers 1-0 to advance to the Central Mass Finals. They eventually lost to Leominster in the Central Mass Championship game but earned the 5 seed in the MIAA Division 3 State Tournament. In the Round of 32 of the State Tournament, the Warriors hosted the 28 seed, Dover-Sherborn, and beat them 3-1 to advance to the Round of 16. In the Round of 16, the Warriors hosted 12 seed Pittsfield and defeated them 5-3 to advance to the State Quarterfinals. In the Quarterfinals, the Warriors traveled to 4 seed Oakmont where they fell 3-2 to the Spartans. It was an exciting year for the baseball team!

Softball:

Softball also had a great season finishing the regular season with a record of 10-8 and earning the 8 seed in the Class A Central Mass Tournament. The girls fell to the number 1 seed, Wachusett, 0-6 in the first round of the Tournament. Following the Central Mass Tournament, the team earned the 23 seed in the MIAA Division 3 State Tournament. In the Round of 32, the Warriors traveled to the number 10 seed, Greater New Bedford, where they eventually lost. The team only had two seniors so they will look to bounce back strong next season!

Lacrosse:

The Boys Lacrosse team had a great season finishing with a regular season record of 14-2 and earning a spot on the Class A Central Mass Tournament. In the first first round of the Central Mass Tournament, the boys lost a heartbreaker to Nashoba 11-12 in overtime. Following the Central Mass tournament, the boys earned the 17 seed in the MIAA Division 2 State Tournament where they fell to 16 seed Sharon in the Round of 32.

Girl Lacrosse finished with a record of 7-13 and just missed the MIAA Division 2 State Tournament. The girls had a young team with only three seniors and will look to bounce back strong next year. The highlight of the season was the girls winning 11-10 on Senior Night over Worcester!

Tennis:

Boys Tennis finished the season with a record of 3-17, but had a number of close matches. The boys tennis team was also very young and had no seniors, so they will look to build off of their performances from this year as they head into next year.

Girls Tennis finished the season with a record of 5-14, but like the boys' team they had a number of close matches that could have gone either way. They only had one senior this year so the team will look to bounce back stronger next year!

Track & Field:

Both the Boys and Girls Outdoor Track teams had very successful seasons. The boys finished with a record of 2-2-1 and the girls finished with an undefeated record of 5-0 and won the SWCL A League and the SWCL Championship meet! Several members of both the boys and girls teams also qualified and competed in both the District and State Meets.

Graduation

On Saturday, June 3, 2023, two hundred and seventy-one (271) diplomas were awarded to Tantasqua graduating seniors. The breakdown by students is: one hundred and seventy (170) students from the Academic Division and one hundred and one (101) students from the Technical Division.

After High School Plans:

(All data is taken from the reports section in Naviance)

Out of the two hundred and seventy-one (271) students:

One hundred and forty-one (141) students (53% of the class) applied to at least one college.

One hundred and twenty-two (122) students (45% of the class) applied to three or more colleges.

Specific programs and colleges:

(Percentages based on exit surveys from graduating students)

Apprenticeship Program- 2.2% of the graduating students reported

Career Education or Trade School- 2.5% of the graduating students reported continuing on to one of the trade schools. Some of the programs include: Porter Chester, Culinary Institute of America

Associate's Degree- 12% of the graduating students either attended QCC, STCC, WCC, or Santa Monica Community College

Bachelor's Degree- 56% of the graduating students reported attending four-year college. Some of the colleges include: University of Tampa, Coastal Carolina, Merrimack, QCC, UMass-Amherst, Clemson, George Washington, Massachusetts College of Pharmacy and Health Sciences, Worcester Polytechnic and many more.

Employment- 14%

Students Gap or Service Year - 5.1%

Military Service - 1.8% - Two branches: Air Force and Army

Students undecided/No plans- 1.1%

Most of the graduating students reported attending college in the eastern half of the country with only a few attending in the western part. Below is a snapshot of the college's students are attending:

Our students will be attending: Bridgewater State University, Bryant University, Central Connecticut State University, Champlain College, Coastal Carolina University, University of Connecticut, Curry College, Dartmouth College, Dean College, Drexel University, East Carolina University, Elon University, Embry-Riddle Aeronautical University-Prescott, Endicott College, Fitchburg State University, George Washington University, University of Hartford, High Point University, Hobart William Smith Colleges, James Madison University, Johnson & Wales University, University of St. La Salle, Le Moyne College, Marist College, Massachusetts College of Art and Design, University of Massachusetts,, Mount Wachusett Community College, University of New Hampshire, Nichols College, University of North Florida, Northeastern University, Norwich University, Old Dominion University, Pace University, Pennsylvania State University, Plymouth State University, Quinnipiac University, Quinsigamond Community College, Regent University, Rensselaer Polytechnic Institute, Rhode Island College, University of Rhode Island, Rochester Institute of Technology, Roger Williams University, Saint Anselm College, Salem State University, Savannah College of Art & Design, University of South Carolina-Columbia, Southern Connecticut State University, Springfield College, Springfield Technical Community College, Stonehill College, Suffolk University, SUNY College, Syracuse University, University of Tennessee-Knoxville, The Culinary Institute of America, University of Vermont, Virginia Tech, Wentworth Institute of Technology, UCLA, West Virginia University, Western New England University, Westfield State University, Wheaton College, Williams College, Worcester Polytechnic Institute, and Worcester State University.

I extend our deep appreciation, on behalf of the entire school committee, to the five district towns for their continued commitment to providing quality level programs for all students. The support of the community and business members for our staff and students' educational programs in this

unprecedented time has been exceptional. The endeavors of our community has been beneficial to all.

Respectfully submitted,

Michael J. Valanzola

Chairman

Tantasqua Regional School Committee

**ANNUAL REPORT OF THE
SUPERINTENDENT OF SCHOOLS**
Tantasqua Regional and Union 61 School Districts
Brimfield Brookfield Holland Sturbridge Wales

At the end of the last school year, we had a number of changes to our Leadership Team, as we said farewell to peers that have served our District for many years. Brenda Looney, Director of Special Education, retired after over 30 years of dedication to our students. Brenda's contributions to our district will be felt for years to come as many special education programs she implemented continue to allow our students to stay in-district and thrive. Brenda seamlessly passed the baton to Jessica Bolduc at the beginning of the year. Dr. Peter Dufresne took over as High School Principal, to replace long term teacher, administrator and community member, Leigh Joseph, who moved on to her next adventure. We wished her well as our students welcomed Dr. Dufresne and introduced him to the Warrior Way. Also joining our Leadership Team this year were Kristen Leo, Director of Business and Finance, and Coleen DeBari, Support Services, Compliance and Equity Coordinator. We are so fortunate to have such an energetic, experienced and committed team.

In addition to welcoming new staff at the beginning of the year, we recognized those that have been serving for many years....and continue to do so! We are so proud to have 46 staff members that have been serving in our District for 25 or more years and another 15 that have been with us for over 30 years. PLUS, a special recognition was given to Bob Collins, who has served as our high school custodian for 47 years and Judy Ropiak who has been a Burgess Education Assistant for **50** years!!

Following a year of "Back to Basics", all of our schools hit the ground running this year with rigorous educational programing, new initiatives and curriculum pilots.

The largest, district-wide, initiative was the implementation of Power School, our new Student Information System. Much of last year was spent training staff on the new scheduling, tracking and grading modules. Families were introduced to the parent portal over the summer and we went live at the start of the new year. This new system is much more robust and will allow for smoother communication between staff and families, as well as better interface with the Department of Elementary and Secondary Education. We also started the new school year with a new website. While tantasqua.org is still our address, the site now has a new look along with some translation options.

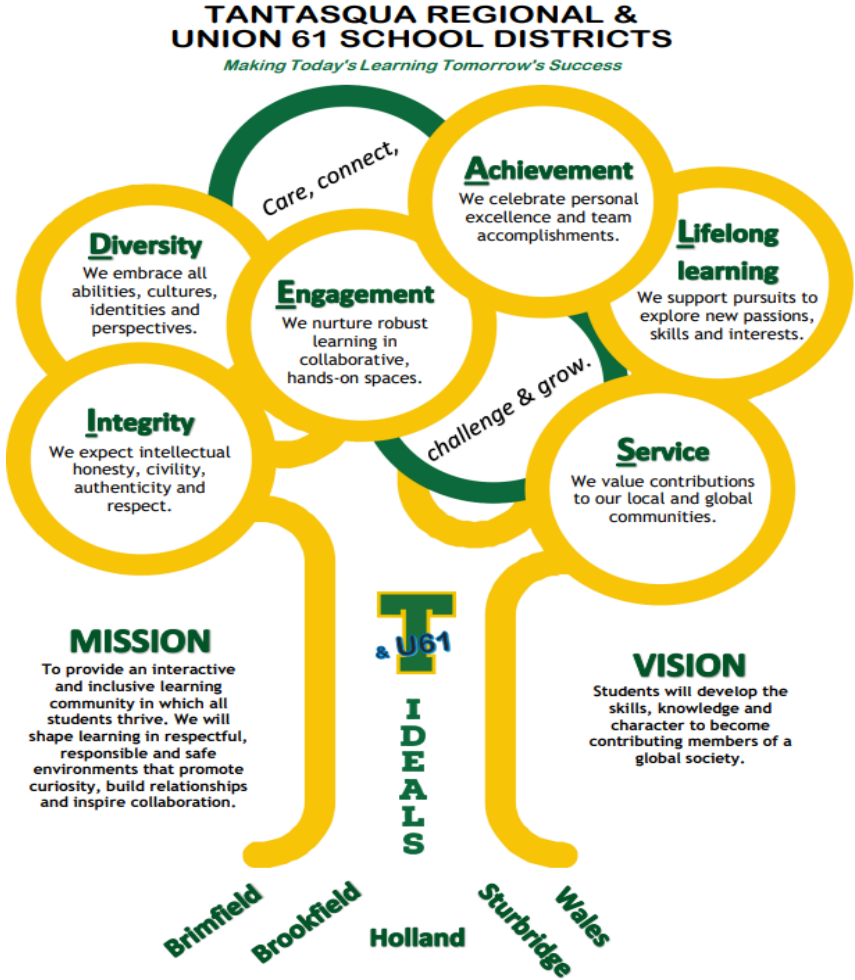
At the elementary level, our math instructors have been spending countless hours, both in and out of the classroom, piloting two math programs to identify which provides the best curriculum for all students, grades K through 5, going forward. Every elementary class in the district has been testing one program or the other, in order to provide rich feedback at year-end. Our staff input is critical and a decision will be made in time for uniform implementation for the 24-25 school year.

We spent much of last year working on a revision of our Mission and Vision Statements as well as core values. Building base activities were facilitated at the beginning of the year by each Principal, to engage staff and identify core values to then feed into a District-wide vision. Students and school committee members participated in activities at a retreat to add to the process and offer insight on the vision of a successful graduate. Our new document was presented in June and adopted by all school committees. The District will focus on these core values for years to come.

The support of our School Committees, families, and community members is invaluable to the administration and staff of the Tantasqua Regional and Union 61 School Districts. We are greatly appreciative of the efforts by all and the commitment we share as we continue to work collaboratively to achieve the ultimate goal of providing every student with opportunity for success.

Respectfully,

Deborah J Boyd
Superintendent of Schools



Tantasqua Regional Junior High School

Tantasqua Regional Junior High School continues to be a vibrant learning community. Academic and co-curricular programs that distinguish our school are flourishing. The dedication of the faculty and staff towards creating and maintaining a community environment for our students is exceptional. The result of those efforts is apparent in the positive feedback we routinely hear from students, as well as the ongoing amount of positive support from our parent/school community. We continue to reflect on our own practices and focus on ways to build upon a successful school to make improvements to strengthen the “TRJHS Experience.”

The junior high has a very positive, enthusiastic, incredibly dedicated professional faculty. The school is an orderly and well-disciplined learning environment. Our administrators and counselors work closely with teachers, parents and students to ensure that a positive learning environment exists for every member of our school community.

We’ve identified a number of key areas of engagement to help all of our Tantasqua students become successful learners based on high expectations listed below in our building expectations:

- All students in the TRJHS learning community will be held to the following **EXPECTATIONS** by:

For Students...	
We are Prompt...	-Be on time -Enter the classroom quietly -Check the board for directions and immediately go to your seat.
We are Prepared...	-Bring all materials and necessary work. -Put away personal electronics. -Be well-rested and properly dressed every day.
We are Productive...	-MAXIMIZE learning time by staying on task -Follow directions -Remain seated unless the teacher instructs you to move to another spot.
We are Polite...	-Respect yourself, your classmates, your teacher and your school. -Be kind and use kind words. -Everyone feels free from bullying. -We resolve disagreements peacefully. -Respect personal space and other’s personal requests.
We are Patient...	-Wait respectfully and calmly for your turn. -Listen, stay seated, and track the speaker when someone is talking. -Ask permission before moving about the room.

Core Values at TRJHS:

ENGAGEMENT

- All members of the TRJHS community will have a strong level of **ENGAGEMENT** with learning by:

Students	Faculty and Staff
being exposed to meaningful, complex issues that are applicable to their own lives	preparing and teaching lessons that connect students to the learning goals

being engaged in current, relevant issues by learning about and solving complex and authentic problems	preparing and teaching lessons that engage students in complex/authentic situations to make connections to past, present and future events
working to make connections between content and real-world issues related to past, present and future events	
engaging peers in a collaborative manner to address short and long-term goals	preparing and teaching lessons that foster collaboration and address high level learning goals

LIFE-LONG LEARNING

- All members of the TRJHS community will strive to pursue **LIFE-LONG LEARNING** by:

Students	Faculty and Staff
setting challenging academic goals	supporting students with developing goals and the necessary higher order thinking skills needed to be successful
developing thinking and problem-solving skills	
mastering basic skills, to include written and oral communications, mathematics and reading successfully	reinforcing basic learning skills
completing tasks independently as well as cooperatively	preparing students to become independent learners and collaborative partners
identifying how to achieve a healthy balance in your life and pursue a healthy lifestyle	encourage and advise student on how to manage responsibilities

RESPECT

- All members of the TRJHS community will exhibit a sense of **RESPECT** and caring for themselves, others, and their environment, by:

Students	Faculty and Staff
respecting the rights and safety of others	demonstrating and reinforcing respectful interactions
respecting school property	
demonstrating an appreciation of individual differences	
completing tasks independently as well as acting in an environmentally conscientious manner	providing opportunities for and teaching how to complete tasks independently as well as modeling active listening
being respectful and active listeners at all times	
being cooperative and supportive of teacher's goals and expectations	clearly explaining expectations and learning goals on a regular basis

RESPONSIBILITY

- All members of the TRJHS community will demonstrate **RESPONSIBILITY** for their actions by:

Students, Faculty and Staff
Following through on commitments
Being accountable for their behavior
Meeting the expectations of the educators in the building
Contributing to a positive climate by being an Upstander

RESULTS

- All members of the TRJHS community will demonstrate a focus on **RESULTS** by:

Students	Faculty and Staff
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putting forth best effort in all work	accepting only high-quality work from all students
focusing on strengthening relationships with all members of the community	focusing on strengthening relationships with all members of the community
reflecting on performance and maintaining a focus on continual improvement	reflecting on performance and maintaining a focus on continual improvement
	providing feedback to students that enables continual improvement in skill / performance

Curriculum Highlights:

Science - The Tantasqua Junior High Science Department is made up of three seventh grade science teachers, three eighth grade science teachers and two technology/engineering teachers. Unit Plans/Lessons are based on the 2016 MA STE Frameworks. We are currently using Discovery Science Techbook (online platform) as our textbook and use supplemental material from Generation Genius, Explore Learning, CK-12, and Science World Magazine. The science department uses the CER Format (Claim, evidence, and Reasoning) for science writing across both grades. In 2022/2023, the science department focused on curating science vocabulary and writing strategies. These strategies were used to increase mastery of content and close post-pandemic gaps in science for students in all demographics.

Science Related Clubs:

- Science Club
- Recycling Club
- Chestnut Club
 - In September of 2022, an article in the [Telegram and Gazette](#) was published about the Tantasqua Chestnut Project.
 - In April of 2023, Tantasqua Junior High Chestnut Project was featured in the Earth Day edition of [Science World Magazine](#)
 - Students have helped plant/replant 500 trees on Mt. Ella, met with and presented the story of the American Chestnut to the SCA, Student Conservation Association

Science/Technology/Engineering related TED Grants:

- The Tantasqua Chestnut Project Grant 2017 - present
- Escape Classroom Grant 2017 - present
- Science of Chrome Grant (Chromebooks) 2017 - present
- Live On Location Grant (Green Screens) 2018 - present
- Googly Eyes (VR Goggles) 2019 - present
- Elevation Exploration (AR) 2019 - present

Professional Development and Collaboration:

- Continued implementation of Project Lead the Way, within our technology/engineering classes.
- Department Strategies include CER writing, hexagonal thinking, and use of graphic organizers
- Continued use of Google Classroom and Jupiter Grades
- Continued development and implementation of common assessments, question banks and curriculum maps.
- Discussion of MCAS results and action plans to address areas of concern
- Professional Practice Goal, focusing on rubrics and feedback loops

- Membership to the NSTA
- Chestnut Club continues to collaborate with The American Chestnut Foundation and the Town of Monson on the Chestnut Tree Project.
- Development of Ecology curriculum to support our Chestnut Research Orchard.
- Participation in Science-themed Twitter chats (#scitlap, Wednesday 8:30 p.m. EST)
- Monthly Department Meetings
- Curriculum development on Tantasqua Professional Development Full and Half Days

Social Studies – 7th grade teaches Ancient Civilizations and 8th grade teaches Civics

This year the seventh grade is participating in a pilot of a new *Investigating History* curriculum. We are in the early stages of the program. The goal for this year is to choose at least one unit to incorporate into the curriculum in the fall. We have 3 days of PD scheduled. We continue to teach an Ancient Civilizations curriculum including the study of ancient Mesopotamia, Egypt, Israel, Greece, and Rome. Many project-based activities and co-curricular units bring ancient civilizations to life for our students, including 3D visual landscapes and erupting volcanoes displayed in the library. Both grades also participate in a schoolwide Geography Bee.

With the new MCAS Civics Test this year, the focus is on making sure our curriculum aligns with the 7 civics standards that will be tested. DESE let us know which of the 7 will be the focus of the first of the 2 MCAS tests this year. The first test is an open response test and the second is multiple choice. Our curriculum is in alignment, we will tweak it a bit over the next couple of years, as the official test becomes more clear. Eighth grade focuses on rights and responsibilities of citizenship during the first quarter stressing the power of voting. A trip to the Kennedy Institute to debate on the senate floor is scheduled. Christmas cards were made and distributed to soldiers around the world.

English Language Arts – The 2022-23 School Year is off to a good start.

The department established a set of goals they hoped to meet during the course of the year. While expectations have been raised, we are still monitoring students' mental health. We are also working on strengthening some skills that have weakened over the years. With more devices becoming available in the Junior High, the ELA / Reading Dept continues to expose their students to more online assessment and assignments so that they are more comfortable with the format of the April testing. While students' scores seemed to be a concern for the 2023 English Language Arts MCAS, we have also analyzed the areas that caused confusion or difficulty. Our review also resulted in an overall satisfaction with our current curricula, but we also became aware that, as always, improvements could be made. As a result of this review, we continue to put an increased focus on non-fiction, and place a greater emphasis on student writing. As we prepare for this year's MCAS testing, we continue to focus on multi-step questions, using textual evidence, and completing a narrative, incorporating dialogue and using inferencing skills. We continue to implement grade level prompts online which have been established and scored by rubric in an effort to provide an identical experience for all students. We are encouraging students to look back in the text more. We continue to make every attempt to embed test-taking strategies into our classes in an effort to improve scores. To that end, all English classes will be completing the tutorial and practice test session provided by Pearson.

We have been continuing our efforts to increase assessment of reading comprehension and improve analysis skills in reading classes. Social Studies and ELA/ Reading are using Newsela as one of its resources. It can differentiate the reading level for students while still keeping the integrity of the piece. It has become clear that how well a student reads and comprehends can have an enormous impact on student achievement in all disciplines. Seventh grade teachers are piloting a free-reading initiative. Students have to read a book independently, but each week they track their progress and then use the plot

elements to build their weekly summary. The analysis component is a higher order thinking skill that we attempt to model for our students so that they, too, can make inferences and draw conclusions from literature. We feel that these skills will make them better students in all of their classes. In addition, the reading teachers continue to teach and model study skills so that students can become organized and invested learners.

Writing, as always, is a major focus for the department. We attempt to provide ample opportunities for our students to become better writers, develop their own voice, and empower them as individuals. Writing is a vehicle for communicating your thoughts, feelings, and opinions and is a tool that all students should be able to use proficiently. In most classes, some form of writing is done almost daily. Writing is a major component of the Common Core and will continue to be stressed in all of our classes and will continue to be a priority as we move forward to emphasize the importance of reflection. It is important to convey to the students that they need to weigh their words, and step back and reflect on what they have written. Often our students undervalue the importance of revision and editing and need to be guided into stepping back and reassessing their own work.

Covid-19 made us think harder about how we get our published work out to the community. Some of the products were impressive so they have been continued. *Synergy* provides another avenue to showcase student artwork and writings, with contributions from a number of teachers in the department. The 2022-23 publication was also created digitally and sent to the students and faculty. It was well-received and may continue as a digital publication.

Last year, the English and Reading department members had another busy, trying yet productive year. They take their roles and responsibilities seriously, demonstrating and modeling what they expect from their students. Every year we continue to discover that we share the learning experience and our love of learning as we guide our students through another year.

Junior High Languages and Cultures -

The goal of language courses at the junior high school is to help students achieve Novice High proficiency on the ACTFL (American Council on the Teaching of Foreign Languages) scale. Every course focuses on all 3 modes of communication: Interpretive (Listening/Viewing and Reading), Interpersonal (Speaking) and Presentational (Writing and Speaking). Students compare and contrast English with their target language. They discover a greater understanding of other peoples and cultures as they work on Cultural Competency. They lay the foundation for anti-bias through Social Justice standards. Because of the nature of everything that we do in our courses, students work daily on the fundamentals of Social Emotional Learning.

Seventh grade Spanish IA or French IA students work on themes of great interest/importance in their daily lives: self, family, friends, home, school, food, activities.

The 8th grade Spanish IB or French IB students focus on increasing their proficiency using the same themes. They progress from using words and phrases to strings of words, full sentences and on to the beginning of paragraph length communication.

Performing and Visual Arts – Jr. High Bands

Jr. High Bands

The Tantasqua Junior High Bands had a good year and continued to rebuild since the pandemic. With over 100 students in the Junior High Bands, our program continued to engage a significant portion of the

school. The students showed steady improvement from month to month on the fundamentals of playing a musical instrument. We focused a lot of our time on improving our ensemble skills of tone quality, balance and blending, intonation, articulation, music literacy, expression, and confidence. As the groups progressed throughout the year, more challenging music became attainable. Our performances as a band included the Winter Concert, the All-Region Instrumental Concert, Jazz Night at Old Sturbridge Village, the TJHS Memorial Day Ceremony, the Great East Music Festival, and our Spring Concert. TJHS band members also performed in the Central District Music Festival and the Quabbin Valley Music Festival. We were fortunate to have four band members accepted by audition into the Central District Festival (including three principal players - i.e. “first trombone, first chair”), which features the finest musicians from the Central MA region. Seven students played in the Quabbin Valley Band, a non-auditioned group.

Jr. High Chorus

Tantasqua Junior High Choirs had even more opportunities to perform throughout the 2022-2023 school year, as festivals which had previously halted due to the pandemic again resumed with in-person rehearsals and live performances! We continued to focus on rebuilding the foundations of singing, including instilling healthy vocal habits, reviewing how to read music, how to sight read, singing in tune, and singing in harmony. We then began to apply these skills, making connections between music theory and authentic music selections as well as sight reading skills to learning new repertoire. Performances included Winter and Spring concerts, Memorial Day assembly, Quabbin Valley Music Festival, Central District Music Festival, All Region for the Tantasqua & Union 61 choruses, and our annual Great East Music Festival and field trip.

Combined Performing Ensembles

Ensembles enjoyed participating in the audition-based Central District Festival and non-auditioned Quabbin Valley Festival. 8th grade chorus had several participants in both, including one 8th grade student accepted into the Central District festival! The 7th and 8th Grade Bands had four students accepted into the Central District Festival and seven students who participated in the Quabbin Valley Music Festival. Both chorus and band were delighted to take 8th grade ensembles to the Great East Festival, where the students performed, were adjudicated, and celebrated their success through a fun-filled outing to Six Flags New England. Additionally, members of both ensembles were able to take advantage of the TMA-sponsored Private Lesson Program as an extra opportunity to develop their skills!

General Music

Students experienced many facets of music appreciation through a variety of units. Among concepts of study were music history, genre studies, music theory, and music notation. Students employed creative processes such as composing, performing, dancing, and research-based projects. Instruments used included ukuleles, keyboards, bucket drums, and auxiliary percussion. Students were also introduced to digital music composition. Facilitation of music appreciation was guided by daily listening activities and analysis of music through the elements of music.

Special Education – The special education department faculty and staff strive to uphold the core values of TRJHS by ensuring that students with disabilities have fair, equal, and appropriate access to the general education curriculum.

The special education department remains focused on two goals of the *Tantasqua Regional and Union 61 School District Improvement Plan*:

- **Goal 1**: To improve academic achievement for all students
- **Goal 2**: To create an inclusive, student centered learning environment that allows academic success and social emotional wellbeing.

The special education department provides a “collaborative consultancy” model of support to regular education teachers. Special education teachers in co-teaching roles work directly with regular education teachers to provide specialized instruction to students with disabilities in co-taught inclusion classrooms. Additionally, special education teachers and related service providers consult with regular education teachers as necessary “to identify accommodations needed for each class roster and time to discuss/learn strategies” to support students with disabilities in inclusion and non-inclusion classes. Special education teachers work closely with students and their families to provide access to the curriculum that offers the necessary accommodations needed to support students in their inclusion and non-inclusion classes. Lastly, the Special Education Department at Tantasqua Regional Junior High School offers three specialized learning environments that focus on the developmental level of an intensive needs population as well as for students who are struggling to access the curriculum in the general education environment due to specific learning disabilities and/ or social emotional needs.

Exploratory Classes – All students take six exploratory courses throughout the year in both 7th and 8th grades. These subject areas teach important life skills and reinforce learning across all content areas.

Technology - course will introduce students to laboratory experiences in communications, transportation, manufacturing, fabrication, design and construction. The activities require problem solving, designing, construction of models, and evaluating the design of prototypes. Activities include construction of various woodworking projects, magnetic levitation vehicles, catapults, design challenges, robots and CO2 cars. PLTW Design and Modeling.

Engineering - course consists of student exploration of design and engineering concepts through hands-on construction. Students will explore their applied knowledge by solving various technological problems. Activities include technical drawing (including CAD), rocketry/ aerodynamics, buoyancy engineering, forces and structures, tool and packaging design.

Art - All art students at TJHS are encouraged to expand on art skills through both art-centered and interdisciplinary projects. Students’ art is displayed throughout the building and is also exhibited at the annual Regional Art and Science Fair in April. In both grades seven and eight, Art students explore different Art mediums and styles of Art. Students are encouraged to express their feelings and emotions as they develop their own artistic preferences.

Computers – Students in both grades will learn about Google applications, digital citizenship and coding. The 7th grade students will spend a majority of their time learning how to use the tools within the Google applications to create word processing, spreadsheet, and presentation projects. The 8th grade students will spend time discussing digital etiquette and online safety. They will utilize the skills they developed in 7th grade as well as new technologies such as Chrome extensions and additional programs to gather, organize, analyze and create work products.

Health I and II- Grade 7 and 8 students will assess risk-taking behaviors and learn responsible decision making for optimal health and wellbeing. Students will participate in individual projects, group activities, and discussions with a focus on SEL to include stress management, mindfulness, fitness, bullying awareness, self-awareness, eating disorders, nutrition, substance abuse prevention, reproductive systems, growth and development, interpersonal relationships, STD/STI’s, body systems, mental health, depression awareness and suicide prevention. Guest speakers include SRO and Community Outreach Programs (New Hope, Inc. & Pathways for Change).

Our exploratory teachers provide after school opportunities, professional development and collaborative activities to provide students with a well-rounded junior high experience.

- Integrate activities into our content areas that focus on bullying prevention and executive functioning to support student growth
- Membership to professional organizations such as MassTec, Project Lead the Way, ITECCA and Breathe For Change
- Facilitate professional development offerings like Google Classroom, Art related SEL workshop, Social Emotional Learning Strategies, Mindfulness in Nature, Self-Care for Students and Staff, Cultivating Connections
- Provide an authentic audience for all Visual Art students by encouraging them to submit entries to the annual Peace Poster Contest
- School-wide events run through exploratory classes: Safer Internet Day, Regional Art Exhibit, Hour of Code, World Kindness Day, One World Marathon
- Collaborate with community first responders to offer Public Safety Day
- Participation and organization of Volleyball Fundraiser to support families in the community.
- Organize and facilitate school-wide spirit and competition through Winter Olympics, Summer Fest and Field Day.
- Promote kindness and community awareness through Wellness Warriors initiatives such as Gratitude Grams and Birthday Wishes
- After school activities: Cooking Club, Tennis Club, Sewing Club, Art Club, Science Club, Biking Club, MMA Club, Intermural, Softball, Soccer

Physical Education- Physical Education is an integral and vital part of the general education program that significantly contributes to the total growth and development of each student, primarily through movement experiences. It is unique because it provides a balance of activities that reflect and challenge the diverse needs of students in the psychomotor, cognitive and affective domains. The physical education program at the junior high school level is designed to provide students with a wide variety of activities including lifetime/leisure, individual and team sports, and physical fitness. The main focus is to develop fitness and to encourage physical activity not only during physical education class, but as an integral part of a healthy lifestyle. The program aims to educate students to be healthy and active throughout their lives. At the junior high school level, through an exposure approach, students are provided the opportunity to enhance their physical, emotional, intellectual and social growth. The sequential nature of the K-12 curriculum allows the middle school to foster a unique transition between elementary and high school physical education.

Co-Curricular / Athletics Programs – Tantasqua Regional Junior High School continued to offer a rich range of co-curricular/athletics activities. These activities included National Junior Honor Society, Student Council, Art Club, Chestnut Club, SAGE Recycling Club, Ski Club, Chess Club, Drama Club, Outing Club, Gaming Club, Science Club, Art Club, Tennis Club, Jazz Band, Show Choir, Sewing Club, Sewing/Cooking Club, Animal Sanctuary Club, Synergy, Newspaper Club, Snowshoe/Hiking Club and Yearbook Club.

Typically, three seasons of intramural sports are offered to students: Soccer, basketball, floor hockey, wiffleball, and others. Interscholastic athletics offerings for boys and girls included: soccer, cross country, basketball, baseball, field hockey and softball. We will look to offer Intramurals as we prepare for the upcoming school year.

Respectfully submitted,

Gregory P. Sturges
Principal

Learning for Life
Tantasqua Regional Vocational High School
Annual Report 2022-2023

The Technical Division of Tantasqua Regional High School, which services the communities of Brimfield, Brookfield, Holland, Sturbridge, and Wale, supports nine Chapter 74 approved programs. The school facility is shared by both the traditional academic high school and the technical high school. The schedule is unique and affords students in the Technical Division access to a variety of courses, including art, music and advanced placement courses. Technical students attend the same classes as the academic students, in addition to their vocational-technical classes, which increase in frequency at each grade level.

Program	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Hospitality				6	10	16	16	19	19	22	18	18	21	25
Business				3	6	11	20	23	21	23	22	25	29	32
CAD	30	30	31	37	37	46	49	54	49	52	43	45	42	53
Carpentry	36	36	29	33	33	35	39	40	37	39	40	40	41	41
Culinary	28	38	35	36	43	45	37	33	39	38	35	44	40	42
Info Tech	25	27	32	24	38	40	44	44	31	30	36	46	46	44
Electrical	36	37	42	42	45	53	58	58	51	47	48	52	53	53
Machine	39	36	39	35	42	41	44	41	36	32	42	39	41	40
Health Careers	40	48	55	57	60	63	66	66	58	58	60	59	58	53
Freshmen	116	105	115	132	152	136	142	122	146	148	151	131	146	149
Total	350	357	378	405	466	486	515	500	487	488	495	499	517	532

Recruitment...

In November we had an excellent turnout for our Grade 8 Tours and Grade 8 Parent Information Night. Including both non-resident and in-district students we expect a large freshmen class close to 160 and a total of over 500 tech students.

Grants...

Skills Capital Grant...Round 1

We were fortunate to be awarded a new Skills Capital Grant. Over the years we have been successful in receiving his and other grants to update equipment and technology in our program areas. This current grant benefits the students in the Information Tech program. The total of the grant is \$82,510. We were able to secure matching funds from DELL bringing the real costs to \$68,273. With these funds, we will be moving our program to a Cisco Academy, which provides our students additional opportunities for third party certifications. Equipment purchased includes:

40 Dell Optiplex 3090 Towers	\$45,510
40 Dell Monitors	\$8,000
20 Cisco Switches	\$2,500
20 Cisco Routers	\$4,000
1 Chromebook Cart with 25 Devices	\$9,000
1 PowerEdge R740 Rack Server	\$11,000
Electrical Installation	\$2,500
Total	\$82,510

Perkins Equipment Grant...

Over the summer of 2022, we were awarded a Perkins Equipment Grant. This grant is different from the Perkins Grant and we needed to apply for the funds. The funds were used for some equipment for the Health Careers Program and the total of the grant was \$5,000. The purchases included two simulation suits that students can wear. The impact is that it provides them the sensation and limitations of a person who is 80 years old. The goal is for them to be sensitized to the needs of the residents with whom they will work while at clinical. Additionally, we purchased a set of glasses that show students what it is like when a patient has visual impairments like macular degeneration.

Advanced Manufacturing Gene Haas Foundation Scholarship Grant

The Tech School at Tantasqua has been awarded the Gene Haas Foundation again this year. The grant amount is \$12,000 and over the past four years we have received more than \$50,000 from this organization. The only thing you cannot purchase from this grant is anything from Haas itself. This year the plan is to take this money and the money still left from last year and to give two (20 \$2,500 scholarships, in addition we will be retrofitting a mill and move it from manual to programable.

Recently 80% of our juniors and seniors received the MacWic Level I certification. A passing grade for this third-party certification is an 85. Three of the four students who did not make the 85 grade scored an 83. This is a test that has not been given since Covid-19. Students are tested on; Blueprint Reading, Metrology, Safety, and Work Readiness.

Solar Grant

All Points North Foundation supports the installation and education for solar equipment around the country. Over the past several years, many of our students have secured co-op positions working on solar projects throughout the region. For them, it is a brand-new skill, as we do not have the equipment to teach the students this aspect of the industry. The grant process has been a log one including; writing a proposal, presentation to the solar committee, completing a lengthy application, and a site visit. I am happy to report that our project has been approved to move to the last step prior to approval. That step is approval by the full board of the Foundation.

Once built, the ground trainer will have 20 commercial solar panels. The carpentry students will complete the structure and the electrical students will prepare it for installation. This will give the students opportunity to learn how to install solar panels on a roof without climbing 30' onto a roof. We had a major obstacle in this process and that is we are not a 501c3 institution and All Points North only provides grants to institutions with that status. I want to publicly thank Kelly Bouchard and the Board of the TED Foundation for stepping in and partnering with the tech school. Additional benefits for this project is it can be shared with the science department as a resource for the Environmental Science Class, as well as Conservation. It could even be a destination for the elementary schools in the future.

Skills USA District and State Competition...

This year Tantasqua Tech sent approximately 60 students to the virtual SkillsUSA District Competition The testing was very controlled and completed at each school. Mrs. Espinoza and Mr. Bernard did an excellent job organizing and proctoring the testing. Mr. Lamothe, who is a site manager for SkillsUSA Massachusetts served as the Oversight Proctor. The testing went off smoothly and at the end of the day 7 Tantasqua students took home a medal and several are moving on to States in April.

CNC Technician Service

Cedric Dubois (Bronze)**

Industrial Motor Controls Wiring

Connor Wiedler (Bronze)**
Second Year in a Row

Internetworking

Gabryelle Fullen (Gold)**
Corbin Gadbois (Bronze)**

Information Technology

Carson LeBeau (Silver)**

Electrical Construction

Jacob Swallow (Bronze)

Medical Math

Isabelle Alden (Bronze)

**Indicates the students moving onto State Competition

The following student will also be competing in the State Competition:

Jack Bullock	Job Interview
Abigail Gumlaw	Prepared Speech
Corbin Gadbois	Job-Skills Demonstration
Andrew Soderberg, Mark Thomas, and Alex Fairbrother	Pin Design

The Craft Fair

On November 13, 2022 we held our 10th Craft Fair. Mrs. Carrier does an incredible job organizing this event and because of her, the Craft Fair was a huge success. This was the largest one to date with more than 120 vendors. The breakfast was a huge success, as was the lunch. Proceeds from the Craft Fair support SkillsUSA. When everything was tallied (space rental, table rentals, raffles, breakfast, lunch, and coffee sales) we made \$12,370. This year we continued with the Adirondack Chair raffle, and it again was a huge success. This is a huge undertaking and takes almost an entire year from planning to presentation. Our vendors always comment this is the best event in which they participate. We had over 50 students volunteering throughout the day, as well as most of the tech teachers. Our students and staff help the vendors bring their goods into school in the morning and help load up the vendor's cars at the end of the day.

2022 Grade Follow Up Results

Annually we must report our graduate follow up information to DESE. In previous years it was an eighteen-month follow-up and now it is a three to six month follow up. There are a number of data collection techniques we use. A letter is sent to the parents and a connect-ed call is made to the parents, which includes telephone and email. We also survey teachers and asks siblings who are still in school. We even check social media to make connections with our grads.

This year we connected with just over 91.38% of our grades and have certified our data, which then generates a DESE report. Highlights of the Report include;

- 100% Perkins Positive Placement in the aggregate (military, work, school)
- 87.74% Positive placement for Chapter 74 (military, work, school in their shop area)
- 100% Positive Placement for Chapter 74 (Health Careers)
- 83.33% of students in CAD are enrolled in a 2 or 4-year school
- 85% of students in electrical are either furthering education or working in the field
- 83.3% of students in business are furthering their education or working in the field
- 91.66% of students in IT are working or furthering their education in their field
- 78.57% of students in carpentry are working or furthering their education in their field
- 80% of students in culinary arts are working or furthering their education in their field
- 100% of students in CAD are working or furthering their education in their field
- 100% of students in health careers are working or furthering their education in their field
- 70% of students in hospitality are working or furthering their education in their field

Perkins Indicators

Perkins V is now in its third year of authorization and we have received our scores for the various indicators. DESE will be submitting an updated plan to the Department of Education later this year, and that will result in more changes moving forward. Below is a highlight of these reports;

Indicator	Actual Performance	State Determined Level	Met or Exceeded
Proficiency in ELA	57.94%	51.46%	E
Proficiency in Math	58.49	47.43	E
Positive Placement (All Areas)	100%	97.9	E
Non-Traditional Enrollment	22.33	22.91	Y met 90%
Non-Traditional (female)	22.64	22.91	Y met 90%
Non-Traditional (male)	21.43	22.91	Y met 90%
Participated in Work-Based Learning (All Areas)	100%	83.87%	E
Four-Year Graduation Rate (All Area)	97.5%	94.69	E

Given this is the full year of reporting, a school must write an improvement plan for each state-determined indicator not met and for every sub-group that did not meet that state determined number. I am pleased to report that Tantasqua has no areas that need improvement based on the state's expectations for the second year in a row!

For the third year in a row we have been awarded a Gene Haas Foundation Grant. Our grant this year was for \$14,000. We awarded two (2) scholarships o graduates of the program, each in the amount of \$2,500. Tool kits were also purchased for each student.

Program Advisory...

Department of Elementary and Secondary Education require all Chapter 74 students to hold two Program Advisory and two General Advisory every year. Our fall meeting is typically attended by over 100 members and we start with a great meal provided by the Culinary and Hospitality faculty and students. Obviously during a pandemic things change. In 2022 our spring Program Advisory Meetings was in-person I am pleased to report that they were very well attended. The role of the Program Advisory has become even more important as the rules for Perkins V mandate that we complete a Comprehensive Local Needs Assessment. This is a pretty involved process and required to complete it so you can apply for a Perkins Grant. Elements of this Needs Assessment include:

- Evaluation of Student Performance

- Program Size, Scope, and Quality
- Labor Market Alignment
- Implementing CTE Programs and Program of Study
- Recruitment, Retention, and training of CTE Educators
- Progress Toward Equity and Access

Each group received a lengthy checklist in each of these areas and reviewed pages of data that include:

- Shop Selection Numbers
- Work-Based Learning
- Non-Traditional Enrollment
- Post-Secondary Placement
- Academic Proficiency Science
- Academic Proficiency Math
- Academic Proficiency English
- Graduation Rate
- Follow up Graduation Data
- Ethnicity per Shop Data
- Special Education Data per Shop
- Gender Data per Shop

Once the document was completed for each of the 9 Programs, that information was then synthesized to create a Comprehensive Needs Assessment and it will be reviewed by a separate committee. Once completed that Needs Assessment was used to justify all requests made in the Perkins V Grant.

Respectfully,

Mark Wood
Principal

Tantasqua Regional High School Annual Town Report

I am pleased to provide this overview of our work at Tantasqua Regional High School in SY 23-24. Our 9 - 12 school enrolls over 663 students on the academic side and 536 students in our vocational program. We enjoy a supportive school environment and a large, beautiful campus.

Curriculum, Instruction, and Assessment

The MCAS (Massachusetts Curriculum Assessment System) was administered in the spring of 2022. The assessment is designed to focus on students' critical thinking abilities, application of knowledge, and ability to make connections between reading and writing.

As a school, our MCAS scores are consistently above state averages. This includes 73% of our students meeting or exceeding state levels in ELA. In mathematics, 74% of Tantasqua students meet or exceed state levels. As we move into the new DESE ranking systems, our goal is to continue to move our program forward through data review, quality pedagogical practices, and looking at new ways to bring content alive for our students.

Post-Secondary Plans

Tantasqua is fortunate to have the ability to assist students in multiple ways with respect to their post-secondary plans. In the 2022-2023 school year:

- 23% of our graduates went on to a private 4-year college
- 39.4% of our graduates went on to a public 4-year college
- 18.2% went on to a 2-year college
- 7.9% of our graduates went directly into the workforce
- 1.2% % of our graduates went into the military

As we look to the future, one of our goals is to devise an effective data collection vehicle to keep in touch with our graduates and track their progress. This data may better inform Tantasqua how we can alter programming to meet the needs of our students.

Conclusion

I feel fortunate to be a part of the Tantasqua community. I arrived in the district in mid-August of 2023 and felt immediately embraced and supported by the district. I am looking forward to my first full year here. The team at Tantasqua has been wonderful, and I am excited about the future of our school.

Respectfully,

Peter Dufresne
Principal

EXPENDED FROM OPERATING 7-1-2022 - 6-30-2023

Administration \$ 948,770
Fixed Charges \$ 5,202,029

JUNIOR AND SENIOR HIGH SCHOOLS

A. Principal's Office Salaries & Expenses \$ 805,273
B. Teaching Salaries & Expenses \$ 7,432,466
C. Prof Development \$ 47,501
D. Special Education \$ 2,124,708
E. Textbook \$ 54,587
F. Technology \$ 158,120
G. Library Sal & Expenses \$ 157,790
H. Audio Visual \$ 46
I. Guidance \$ 1,007,740
TOTAL \$ 11,788,051

Other School Services \$ 1,012,015

Operation and Maintenance of Plant and Equipment

A. Salaries & Expenses \$ 1,207,128
B. Heat & Utilities \$ 1,023,085
C. Maintenance of Grounds \$ 90,058
D. Maintenance of Buildings \$ 258,571
E. Maintenance of Equipment \$ 95,790
TOTAL \$ 2,674,632

Replacement of fixed Assets \$ 0

TOTAL JUNIOR/SENIOR HIGH SCHOOLS \$ 21,625,497

EXPENDED FROM OPERATING 7/1/21 - 6/30/22

VOCATIONAL

Instruction

A. Director's Office \$ 274,901
B. Teaching \$ 3,439,520
C. Prof. Development \$ 6,835
D. Textbooks \$ 28,933
E. Supplies \$ 137,910
F. Guidance \$ 169,726
G. Special Education \$ 311,573
TOTAL \$ 4,369,398

Other School Services \$ 13,088

Operation of Maintenance of Plant and Equipment			
A.	Custodial Salaries	\$	0
B.	Heating	\$	0
C.	Utilities	\$	0
D.	Maintenance of Pant	\$	0
E.	Maintenance of Equip.	\$	13,088
TOTAL		\$	13,088

EXPENDED FROM OPERATING 7-1-2022 - 6-30-2023

Acq. of Equipment	\$	0
Replacement/Fixed Assets	\$	
TOTAL VOCATIONAL	\$	4,387,661
TOTAL BUDGET EXPENSE	\$	26,013,158

FEDERAL & STATE GRANTS FY23

SPED GRANT

240-687702-2023-0770	FUNDS RECEIVED	7/1/22-6/30/23	\$946,586
	FUNDS EXPENDED	7/1/22-6/30/23	\$703,591
	BALANCE 6/30/23		\$242,995

PERKINS GRANT

400-692429-2023-0770	FUNDS RECEIVED	7/1/22-6/30/23	\$29,987
	FUNDS EXPENDED	7/1/22-6/30/23	\$29,987
	BALANCE 6/30/23		-0-

TITLE IV STUDENT SUPPORT

309-687798-2023-0770	FUNDS RECEIVED	7/1/22-6/30/23	\$60,000
	FUNDS EXPENDED	7/1/22-6/30/23	\$60,000
	BALANCE 6/30/23		-0-

TITLE 1

305-687797-2023-0770	FUNDS RECEIVED	7/1/22-6/30/23	\$378,962
	FUNDS EXPENDED	7/1/22-6/30/23	\$378,962
	BALANCE 6/30/23		-0-

TITLE IIA

262-687703-2023-0770	FUNDS RECEIVED	7/1/22-6/30/23	\$28,252
	FUNDS EXPENDED	7/1/22-6/30/23	\$28,252
	BALANCE 6/30/23		-0-

ESSER 3

119-510669-2022-0770	FUNDS RECEIVED	7/1/22-6/30/23	\$954,526
	FUNDS EXPENDED	7/1/22-6/30/23	\$397,949
	BALANCE 6/30/23		\$556,577

CENTRAL OFFICE ADMINISTRATORS

(Shared with Five Union 61 Districts)

Name

DEBORAH J.	BOYD	197,600.00
JODI	BOURASSA	128,125.00
BRENDA	LOONEY	139,748.00
GREGORY	ROSSOW	143,645.00
STEPHEN	NEMBIRKOW	137,700.00

TRSD ADMINISTRATORS

JUDY	BRAUNS	97,000.00
LEIGH	JOSEPH	138,000.00
JAMIE	RIBAUDO	105,575.00
LORI	STATTENFIELD	115,019.00
GREGORY	STURGES	112,488.00
RICHARD	WETHERBEE	90,429.00
MARK	WOOD	139,412.00

SENIOR HIGH SCHOOL

DARCI	ANDRADE	53,572.00
ARRASTIA	ASHLEY	87,313.00
MARCUS	BACKLIN	70,000.00
ANDREW	BAIL	98,858.00

WAYNE	BARR	93,737.00
AARON	BERTHIAUME	98,858.00
TONI	BERTHIAUME	95,977.00
JOSEPH	BEVERIDGE	92,833.00
SUSAN	BIGGS	93,273.00
SCOTT	BLACKWOOD	69,487.00
TERRI	BOSKA	87,993.00
SARAH	BOUSQUET	99,656.00
CHARLENE	BRADY	88,053.00
KERRY LYNN	BREINLINGER	93,493.00
HOLLY	CALIANGA	88,233.00
HEATHER	CAMERON	53,572.00
TRACY	CARBONE	99,338.00
NIKI	CARRERO	77,649.00
ANDREW	CASWELL	87,613.00
KRISTEN	CHILD	98,698.00
AUDREY	COONAN	99,158.00
MICHAEL	COTE	90,059.00
SEAN	CUSICK	84,294.00
PATRICIA	CUTLER	93,193.00
KENNETH	DIBIASIO	93,677.00
SCOTT	DION	98,858.00
JULIE	DONOVN	106,000.00
ANITA	DUCHARME	99,178.00
STEVEN	DUNKUM	69,487.00
HEATHER	EGAN	98,698.00
JASON	ERHARDT	72,584.00
JOANNE	ESCOBAR	99,876.00
NICOLE	EVANSKI	72,584.00
TARA FACTEAU	BRUSO	92,633.00
KATY	FIELD	97,856.00
CRISTINA	FINN	87,473.00
ANN MARIE	FLANAGAN	88,573.00

CARA-JEAN	FLEMING	111,527.23
DARCY	FOLEY	88,393.00
OLIVIA	GIONET	50,641.00
CHARLES	HAMPARIAN	90,319.00
JONATHAN	HARGIS	50,641.00
AMANDA	HAWK	87,673.00
ERIC	HAWK	87,513.00
AMANDA	HELLYAR	72,584.00
JILLIAN	HOGAN	73,584.00
EMMA	HUBACZ	70,087.00
MARIA	HUGHES	87,313.00
AMANDA	JOHNSON	72,584.00
PAUL	KRISTENSEN	87,313.00
ERIK	LAFORTUNE	94,233.00
JANINE	LALIBERTE	50,641.00
LISA	LAMOTHE	93,133.00
JESSIE	LAVALLE	88,013.00
JOHAN	LETH-STEENSEN	88,013.00
ELISA	LOPEZ-DOBSKI	92,433.00
BRIAN	MCCAFFREY	93,577.00
KERRIE	MERRIAM	98,698.00
MICHAEL	METZ	98,898.00
FRANK	MOCCIO	90,059.00
MARIA	MOCCIO	53,572.00
NICHOLAS	MURDOCK	87,513.00
DAVID	NAMEIKA	90,059.00
CHRISTINE	NELSON	72,584.00
JOSHUA	NEWELL	50,641.00
MARTHA	NIJSSEN	47,044.00
PAMELA	NORTON	93,737.00
PATRICIA	O'BRIEN	99,978.00
NATHANIEL	ORZECH	88,533.00
HELENA	PAEZ	99,338.00

NICOLE	PAPAZIAN	72,584.00
DEBRA	PARKS	72,584.00
KRISTEN	PEASE	92,533.00
KERRIANNE	PELLETIER	74,606.00
AUDREY	POULIN	94,113.00
ROBERT	RAYMOND	87,413.00
SHARON	REECE-HARRELL	93,977.00
OLIVIA	RICCI	70,287.00
MEGAN	RICE	72,584.00
LEAH	RITACCO	76,849.00
ELIZABETH	ROGALSKI	72,584.00
ERICA	SABIA	95,013.00
MICHELLE	SEREMET	99,018.00
SYDNEY	SKAZA	90,259.00
HOLLY	ST.JEAN	94,537.00
KERRY	STAHELSKI	87,754.00
DAVID	STANLEY	99,178.00
MARTHA	SULLIVAN	100,138.00
JENNIFER	SWANSON	94,833.00
STEPHEN	TIERI	88,653.00
JOHNNY	VARGAS	50,641.00
KEITH	VENTIMIGLIA	94,377.00
BARTHOLEME	WALSH	72,584.00
AMY	WILLARD	88,933.00

TECHNICAL DIVISION

MICHAEL	BABB	74,616.00
DAVID	BACHAND	92,593.00
BRANDON	BERNARD	74,616.00
DENISE	CARRIER	92,433.00
NINA	CARTWRIGHT	93,033.00
JILLIAN	CARTY	92,433.00

NADINE	DELISLE	69,687.00
KATELYN	DEPACE	92,433.00
GAYLE	ESPINOZA	89,872.00
NOEL	LAMOTHE	84,294.00
LOUIS	LARIVIERE	87,313.00
PATRICK	LARIVIERE	84,554.00
SCOT	MANSFIELD	83,994.00
BEVERLY	NETTEY	74,616.00
MARY ROSE	O'NEIL	92,533.00
TIMOTHY	SEGUIN	93,577.00
TIMOTHY	WARD	50,641.00

JUNIOR HIGH DIVISION

CASSANDRA	AMADIO	72,584.00
RACHEL	AUGUSTINE	56,508.00
ROBIN	BELISLE	100,698.00
SHANNON	BEVRIDGE	92,833.00
CAROLINE	BLAIN	87,313.00
ROBERTA	BOURELLELUSIGNAN	27,858.00
LYNN	BOUTEILLIER	72,744.00
PETER	BOYD	50,841.00
JOSEPH	BROZEK	53,572.00
MICHAEL	COFSKY	94,157.00
MELISSA	COTE	93,737.00
DEBRA	CULVER	93,737.00
KRISTIN	DALY-CONTI	93,737.00
SHERYL	DECATALDO	83,794.00
TIFFANY	FITZGERALD	87,313.00
JESSE	GREENE	87,473.00
MATTHEW	GUERTIN	88,813.00
RACHAEL	HAGER	92,433.00
LOREE	HAMPARIAN	93,577.00
JONATHAN	HARRIS	69,487.00

MARISSA	JANSSON	53,572.00
JEFFREY	JOHNSTON	92,433.00
NICOLE	JOLIE	98,698.00
JOLLE	KHOURY	50,841.00
STEPHEN	KHOURY	93,897.00
KRISTINE	KILEY	87,313.00
KAYLA	KORCH	73,304.00
JOHN	LINDEBORG	87,313.00
ASHLEY	LOWE	88,113.00
PATRICK	LUCAS	69,887.00
DONNA	MACFADDEN	99,178.00
LINDSAY	MALOOTIAN	76,649.00
JESSY	MARCUCCI	89,133.00
BRAIDY	MIARECKI	72,984.00
KRISTIN	MORIN	72,584.00
ASHLEY	NAULT	51,641.00
SARAH	NICHOLS	72,784.00
REBECCA	PERRIN	93,577.00
RUSTI	PLANTS-PROUTY	88,373.00
ROBIN	POTVIN	100,158.00
LISA	REMISZEWSKI	76,649.00
MEGHAN	RODIER	87,313.00
JENNIFER	SANTOS	88,813.00
VICTORIA	SCHUBERT	53,572.00
BENJAMIN	SCHUR	69,487.00
LISA SHEMANSKY	BENOIT	88,233.00
CHARLES	STAKUS	84,194.00
JESSICA	STALKER	87,513.00
JESSICA	STRADE	88,213.00
CASEY	THOMA	73,584.00
NICHOLAS	VALCOUR	50,641.00
ELIZABETH	VIOLETTE	72,584.00
CAROL	WILLARD	98,858.00

Tantasqua Regional Junior High School

2022-2023

Staff Listing

Name	Degree	Yrs. Exp.	Subject Area
Sturges, Greg	M.A., Assumption College B.A., Assumption College	18	Principal
Brauns, Judi	M.Ed U Mass Boston M.A. Endicott College	28	Assistant Principal
Amadio, Cassandra	M.Ed., Fitchburg State Univ. B. A., Fitchburg State Univ.	07	Science
Andrade, Darci	B.S. University of Central Florida Masters-University of South Florida Plus 3 – Worcester State University	08	
Augustine, Rachel	Ed.S. Worcester State M.Ed., Worcester State	02	Psychologist
Belisle, Robin	M.S., Mississippi State M.Ed., B.S., Worcester State University	29	Science
Benoit, Lisa	M.A., Sacred Heart University B.A., Assumption College	18	English
Beveridge, Shannon	M.A., Worcester State University B.A., Worcester State University	14	History
Blain, Caroline	M.Ed., AIC B.A., UMass Amherst	11	History
Bouteillier, Lynn	M.Ed., Bay Path College B.S., Western New England College	06	Special Education

Boyd, Peter	B.S. Worcester State University	01	Psychology
Brozek, Joseph	B.A., Northwestern University M.A., Northwestern University	01	Music
Cofsky, Michael	B.S., Worcester Sate University	29	Mathematics
Name	Degree	Yrs. Exp.	Subject Area
Cote, Melissa	B.A., Boston College	29	Special Education
Culver, Debra	M.S., Ed., Fitchburg State University B.A., Westfield State	28	Special Education
Daley-Conti, Kristin	B.S., UMass	23	Science
DeCataldo, Sheryl	B.S., Bentley College	17	Mathematics
Fitzgerald, Tiffany	M.A.T Simmons College B.A. University o Connecticut	16	Secondary Education Cytogenetics
Greene, Jesse	M.A., UMass Amherst	17	Science
Guertin, Matthew	B.A., Worcester State University	17	Technology
Hamparian, Loree	M.A., Cambridge college	25	Special Education
Harris, Jonathan	B.S., Western New England	11	Math
Jansson, Marissa	M.A., Worcester State University B.A., Worcester State University	02	English
Johnston, Jeffrey	M.A., Western New England B.A., Westfield State	11	English
Jolie, Nicole	C.A.G.S. UMass M.A., Assumption College B.A., Assumption College	29	Language Spanish & French
Khoury, Joelle	B.A., Clark University	03	Econ. & Political Science
Khoury, Stephen	B.S. North Adams State	25	Physical Education

Kiley, Kristine	M. Ed., Worcester State	15	Special Education
Korch, Kayla	M.A. Assumption college B.A., Southern NH University	09	School Counseling Psychology
Landine, Kelly	Assoc. Quinsigamond Community College Bachelor's Degree Master Degree	08	Liberal Arts Creative Writing Creative Writing
Name	Degree	Yrs. Exp.	Subject Area
Lindeborg, John	B.A., Marist College M.A., Providence College	10	History & Sec. Education
Lowe, Ashley	M. Ed., Worcester State B.A. Worcester State	14	Health Education
Lusignan, Roberta	B.S. Worcester State	16	Language-French
MacFadden, Donna	B.A., Med., UMass	28	Science
Malootian, Lindsay	M.A., Western New England B.A., MCLA	10	English
Marcucci, Jessy	M. Ed., Framingham State B.A., Sacred Heart	23	Special Education
Miarecki, Braidy	M. Ed., AIC B.A., Westfield State B.A., Nichols College	10	Social Studies
Morin, Kristin	B.A., Nichols College M.M. Ed., University of Hartford – The Hartt School B.A., Westfield State University	10	Music
Nault, Ashley			Special Education
Nichols, Sarah	B.S., Assumption College	08	Physical Education
Pelletier, Kerrienne			BCBA
Perrin, Rebecca	C.A.G.S., Simmons College B.S., Assumption college	30	Social Studies

Plants-Prouty, Rusti	M.A., University of Buffalo B.S., Buffalo State College	35	Reading
Potvin, Robin	M.A., Assumption College B.S., Bridgewater State	23	Special Education
Remiszewski, Lisa	M.Ed., Worcester State B.A., Elms College	26	Reading
Name	Degree	Yrs. Exp.	Subject Area
Rodier, Meghan	B.S., Springfield College M.S., Springfield College	16	Occupational Therapist
Rogalski, Elizabeth	M.S. Worcester State University B.S., Worcester State University	08	Speech & Language Pathologist
Santos, Jennifer	M.Ed., Lesley University B.S., Salem State	26	Technology
Schur, Benjamin	B.A., Quinnipac University	21	Social Studies
Stakus, Charlie	B.S., Framingham State	15	Mathematics
Stalker, Jessica	M.Ed., Lesley University B.A., Worcester State University	11	Mathematics
Thoma, Casey	M.A., Assumption College B.A., Southern NU University	08	School Counseling History
Valcour, Nicholss			Reading
Violette, Elizabeth			English

Tantasqua Senior High School

Name	Degree	Yrs. Exp.	Subject
Boyd, Deborah	M.B.A., Anna Maria College	31	Superintendent
Jodi Bourassa	M.Ed, Worcester State Univ B.A., Anna Maria College	31	Asst. Superintendent
Joseph, Leigh	M.Ed., Lesley Univ. B.A., Arizona State Univ	30	Principal
Donovan, Julie	B.A., Boston College M.A., Boston College	21	Guidance Dir.
Stattenfield, Lori	C.A.G.S., Westfield State M.Ed., Wake Forest Univ. B.A., Colby College	23	Asst. Principal
Arrastia, Ashley	B.A., UMASS Amherst	15	Foreign Lang.
Bail, Andrew	M.A., Western N.E. College B.S., UMASS	22	Mathematics
Barr, Wayne	M.A., Boston College B.A., Western NE College	22	English
Berthiaume, Aaron	MAT, Boston College B.A. Skidmore College	28	English
Berthiaume, Toni	B.S., Worcester State A.A., Quinsigamond Community	23	Science
Beveridge, Joseph	M.A., Eastern Nazerene College B.A., UMASS Amherst	23	Social Studies
Biggs, Susan	M.Ed., Harvard Univ. B.A., UMASS Amherst	22	English
Blackwood, Scott	B.A., UMASS Dartmouth	13	Social Studies
Boshka, Terri	B.S., Texas A&M	13	Mathematics
Bousquet, Sarah	M.Ed., Westfield State B.A., Roger Williams Univ.	20	Social Studies
Brady, Charlene	M.A., Worcester State B.A., Hamilton College	16	Sp. Education
Breinlinger, Kerry	M.Ed., UMASS B.S., UMASS	26	Chemistry

Bruso, Tara	M.Ed, WPI	15	Mathematics
Calianga, Holly	B.A., Gordon College M.S.W., Boston College	18	Sp. Education
Cameron, Heather	M.A., Worcester State B.A., Worcester State	4	English
Carbone, Tracy	M.Ed., Worcester State B.S., UMass Lowell	30	Mathematics
Carrero, Nikki	M.A., Brown University B.A. UMass Amherst	7	English
Caswell, Andrew	M.Ed., Simmons College B.S., Bridgewater State	38	Sp. Education
Coonan, Audrey	M.A., Assumption College B.A., Western NE College	24	Guidance
Cote, Michael	B.S., Springfield College	30	Phys. Ed.
Cusick, Sean	B.A., Boston College	29	English
Cutler, Patricia	M.S., Fitchburg State M.A., Assumption College B.S., Framingham State	22	Sp. Education
DiBiasio, Kenneth	M.Ed., Univ. of Georgia B.M., Univ. of Miami	36	Science
Dion, Scott	M.Ed, Worcester State B.A., Bryant University	26	Mathematics
Ducharme, Anita	C.A.G.S., UMASS M.Ed., Framingham State B.A., Mount Holyoke College	24	Sp. Education
Dunkum, Stephen	B.S., Purdue University	8	Mathematics
Egan, Heather	M.Ed., Fairfield Univ. B.S., Bridgewater State	29	Mathematics
Erhardt, Jason	B.S. Westfield State University M.Ed, Westfield State University	8	Heath/PE
Escobar, JoAnne	PhD., Brown Univ. M.S., Brown Univ. M.S., State Univ. of New York B.E., State Univ. of New York	19	Mathematics
Evanski, Nicole	B.S. Worcester State University	7	Health/PE
Field, Katy	B.A., Dartmouth College M.Ed., University of Illinois Ph.D., University of Connecticut	19	Social Studies
Finn, Cristina	B.A., State Univ. of NY Geneseo	14	Guidance
Flanagan, Ann Marie	M.A., Assumption College B.A., Wheaton College	14	Guidance
Foley, Darcy	B.S., Colby College	25	Science
Gionet, Olivia	B.A. Stonehill College	3	Science
Hamparian, Charles	B.S., UMASS	34	Mathematics
Hargis, Jon	B.A., Arizona State	4	Sp. Education

Hawk, Amanda	B.S., Westfield State	12	Sp. Education
Hawk, Eric	B.A, Worcester State	12	Sp. Education
Hellyar, Amanda	B.A., George Washington Univ. M.P.A., Louisiana State Univ.	11	Sp. Education
Hogan, Jillian	M.Ed., Springfield College B.A. Roger Williams University	10	Guidance
Hubacz, Emma	B. F. A, Amherst College	6	Visual Arts
Hughes, Maria	B.Ed., (Hons) de Montfort Univ.	11	Phys. Ed.
Johnson, Amanda	B.A. Boston Conservatory M.Ed., Kent State University	12	Music
Kristensen, Paul	M.Ed., University of Vermont B.A., University of Vermont	25	English
Lafortune, Erik	J.D., Western N. England Univ. M.B.A., Western N. England Univ M. A., Providence College Post B.A., Worcester State Univ B.A., Assumption College	14	Social Studies
Laliberte, Janine	B.F.A., Savannah College of Art and Design	3	Fine Arts
Lamothe, Lisa	M.A.T., Western New England B.S., Cornell University	27	Library
Lavalle, Jessie	M.Ed., Westfield State B. A., Bridgewater State	18	Social Studies
Ledeboer-Child, Kristen	B.A., Miami Univ.	28	Foreign Lang.
Leth-Steensen, Johan	B.S., Bridgewater State	19	Mathematics
Lopez, Elise	B.A., Boston College M.Ed., Columbia Teachers College	14	English
Marco, Cara Jean	M.Ed., Salem State B.A., Worcester State	31	Sp. Education
McCaffrey, Brian	B.S., Anna Maria College	26	Social Studies
Merriam, Kerrie	M.Ed, Worcester State B. A., Assumption College	22	English
Metz, Michael S.	M.Ed., Lesley College B.A., Geo. Washington Univ.	26	Social Studies
Moccio, Frank	B.A., Western N.E. College	29	Mathematics
Moccio, Maria	B.A., UMASS Lowell M.A. UMASS Lowell	1	Mathematics
Murdock, Nicholas	B.S., Eastern CT State University	12	Science
Nameika, David	B.A., Stonehill College	29	English
Newell, Josh	B.A. Springfield College	1	Phys. Ed.
Norton, Pamela	M.A., Western N.E. College B.S., Springfield College	24	English
O'Brien-Briere, Patricia	M.Ed., Fitchburg State College B.F.A., Mass. College of Art	25	Art
Orzech, Nathaniel	M.Ed. Westfield State College	20	Mathematics

Paez, Helena	B.A., Westfield State College M.Ed., Framingham State	30	Foreign Lang.
Papazian, Nicole	B.S., Pedagogica Natl. Univ. B. A., Clark University	6	Guidance
Parks, Debra	M.A. Assumption University M.A.T, Simmons University	6	Social Studies
Pease, Kristin	B.A. University of Notre Dame B.S., Charter Oak State College	10	Science
Poulin, Audrey	M.A.T., Elms College B.S., UMASS Amherst	19	Science
Raymond, Robert	M.M., UMASS Amherst B.S., UMASS Amherst	20	Music
Reece, Sharon	M.Ed., Lesley College B.A., UMASS	31	Foreign Lang
Ricci, Olivia	B.S., Union College	5	Mathematics
Rice, Meagan	B.S., Worcester State	12	Sp. Education
Sabia, Erica	B.S., Worcester Polytechnic Inst.	20	Mathematics
Seremet, Michelle	MPH, Boston Univ. B.S., Coll. of Our Lady/Elms	27	School Nurse
Skaza, Sydney	B.A., Westfield State	33	Mathematics
St. Jean, Holly	M.Ed., Worcester State B.A., Worcester State	30	English
Stahelski, Kerry	M. Ed. Worcester State Univ. B.A (2)/ B.S. Univ. of RI	12	Sp. Education
Stanley, David	B.S., Univ. of Massachusetts	24	Science
Sullivan, Martha	M.B.A., Dartmouth College B.A., Yale Univ.	28	Social Studies
Swanson, Jennifer	M.Ed., Framingham State B.A., Keene State College	17	Mathematics
Tieri, Steve	M.Ed., Fitchburg State B.S., Emerson College	26	TV/Media
Ventimiglia, Keith	B.A. College of the Holy Cross M.Ed. Cambridge College	33	Mathematics
Walsh, Bart	M.A. University of Montana B.S. Worcester State University B.A. UMASS Dartmouth	6	Science
Willard, Amy	B.A., Mount Holyoke	16	English